



# HUBBARD COUNTY

## Minnesota

### HIGHLIGHTED COUNTY INDICATORS

**1. Average monthly enrollment of children in health care programs, 2007**

- Medical Assistance 1,168
- Minnesota Care 372

**2. Average Annual Cost of Full-Time Child Care for One Preschooler, 2008:**

- Center-based \$7,852
- Family-based \$5,420

**3. Tax Households Who Claimed the Earned Income Tax Credit (EITC), 2007 (TY06): 1,581**

- Total value of the EITC: \$2,819,185

### DEMOGRAPHICS

**Major community:** Park Rapids  
**Est. Total Population, 2007:** 18,781  
**Est. Child (0-17) Population, 2007:** 3,985  
**Median Household Income, 2007:** \$42,231

### 10 COUNTY LEVEL INDICATORS OF CHILD WELL-BEING

	Hubbard		Hubbard, 2000		Statewide	
	Number	Rate*	Number	Rate*	Number	Rate
<b>1. Children Living in Poverty</b>	719	18.4%	687	16%	148,294	12%
<b>2. Children Receiving Food Support, (2008)</b>	637	16%	437	10%	142,885	11.3%
<b>3. Children Receiving Free or Reduced Price Lunch, (2008)</b>	1,184	50.6%	1,220	43%	270,247	32.9%
<b>4. Children Abused and Neglected</b>	16	3.5	23	5.0	6,277	4.9
<b>5. Children in Out-of-Home Placement</b>	67	14.8	105	23.0	14,800	11.5
<b>6. Children with Limited English Proficiency, (2008)</b>	8	0.3%	0**	NA**	63,194	7.7%
<b>7. Children Enrolled in Special Education, (2008)</b>	482	21%	445**	17%**	107,168	13%
<b>8. Children Born to Teenage Mothers</b>	3	NA	15	23.0	1,519	13.4
<b>9. Children Born with Low Birth Weight</b>	17	8%	10	6%	3,542	5%
<b>10. Children Arrested for a Serious Crime</b>	36	19.1	41	18.0	10,895	19

\* Rate is per 1,000 or percent of children.

\*\*2002 is when KIDS COUNT started collecting these indicators. Data is from 2007 unless otherwise noted.



#### KIDS COUNT DATA CENTER

The KIDS COUNT Data Center contains more than 100 measures of child well-being at the national, state, county, and city level. Three to five years of trend data is currently available for most indicators. This wide-ranging database allows users to generate custom reports for a geographic area or to compare geographic areas on a topic (using Ranking, Maps, and Line Graphs).

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