



# CLAY COUNTY

## Minnesota

### HIGHLIGHTED COUNTY INDICATORS

**1. Average monthly enrollment of children in health care programs, 2007**

- Medical Assistance 3,041
- Minnesota Care 320

**2. Average Annual Cost of Full-Time Child Care for One Preschooler, 2008:**

- Center-based \$6,858
- Family-based \$5,366

**3. Tax Households Who Claimed the Earned Income Tax Credit (EITC), 2007 (TY06): 3,063**

- Total value of the EITC: \$5,133,552

### DEMOGRAPHICS

**Major communities:** Moorhead, Barnesville  
**Est. Total Population, 2007:** 54,835  
**Est. Child (0-17) Population, 2007:** 12,236  
**Median Household Income, 2007:** \$50,506

### 10 COUNTY LEVEL INDICATORS OF CHILD WELL-BEING

	Clay		Clay, 2000		Statewide	
	Number	Rate*	Number	Rate*	Number	Rate
<b>1. Children Living in Poverty</b>	1,674	13.9%	1,367	11%	148,294	12%
<b>2. Children Receiving Food Support, (2008)</b>	1,759	14.4%	1,631	13%	142,885	11.3%
<b>3. Children Receiving Free or Reduced Price Lunch, (2008)</b>	2,445	28.3%	2,531	28%	270,247	32.9%
<b>4. Children Abused and Neglected</b>	56	4.4	84	7.0	6,277	4.9
<b>5. Children in Out-of-Home Placement</b>	152	11.9	323	25.0	14,800	11.5
<b>6. Children with Limited English Proficiency, (2008)</b>	443	5.1%	385**	5%**	63,194	7.7%
<b>7. Children Enrolled in Special Education. (2008)</b>	1,132	13%	1,140**	13%**	107,168	13%
<b>8. Children Born to Teenage Mothers</b>	18	13.8	15	12.0	1,519	13.4
<b>9. Children Born with Low Birth Weight</b>	39	5%	31	6%	3,542	5%
<b>10. Children Arrested for a Serious Crime</b>	74	13	158	26	10,895	19

\* Rate is per 1,000 or percent of children.

\*\*2006 is when KIDS COUNT started collecting these indicators. Data is from 2007 unless otherwise noted.



#### KIDS COUNT DATA CENTER

The KIDS COUNT Data Center contains more than 100 measures of child well-being at the national, state, county, and city level. Three to five years of trend data is currently available for most indicators. This wide-ranging database allows users to generate custom reports for a geographic area or to compare geographic areas on a topic (using Ranking, Maps, and Line Graphs).

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