| 2022 KIDS COUNT COUNTY FACT SHEET | | Child Populo | ition irths | 1,299,284 | Le Sueur 6,757 288 | |
|--------------------------------------|---|---|-------------------|--|--|--|
| | Le Sueur | Family Inco | - | \$75,489 | \$78,559 | |
| | CHILDREN LIVING IN POVERTY | CHILDREN ON MN FAMILY INVESTMENT PROGRAM (MFIP) | SUP | ILDREN RECEIVING PLEMENTAL IRITION | G COST BURDENED HOUSING UNITS (>30% INCOME ON HOUSING) | |
| FINANCIAL | 2020 425/6.4% | ²⁰²¹ 140 | 2021 47 | | 2016 - 2020 2,362/21.1% | |
| | 527/7.8% 2019 | 125 2020 | 427 | 2020 | - | |
| HEALTH AND WELLBEING | CHILDREN WITHOUT HEALTH INSURANCE | CHILDREN (0-19) ON MEDICAID/MA | EMO | NTAL, BEHAVIORA OTIONAL PROBLEM GRADE) | | |
| | 2020 | 2021 | 2019 |) | 2020 | |
| | 257/3.7% | 2,522/34% | 20 | .4% | 8,266 | |
| | 290/4.1% 2019 | 2,382/32% 2020 | 20.3 | % 2016 | 3,625 2019 | |
| SAFETY | FIREARM DEATHS (ALL AGES, ALL CAUSES) | 9 TH GRADERS 1+ ADVERSE CHILDHOOD EXPERIENCE (ACE) | | ILD ABUSE OR GLECT (RATE PER DO) | CHILDREN IN OUT OF HOME CARE (RATE PER 1,000) | |
| | 1999-2020 | 2019 | 2020 | | 2020 | |
| | 51 | 48% | 1. | 5 | 7.7 | |
| | - | | 2.2 | 2019 | 9.1 2019 | |
| | ANNUAL COST OF INFANT CARE | CHILDREN IN CHILD CARE ASSISTANCE PROGRAM | | 4 YEAR-OLDS T IN SCHOOL | PRETERM BIRTHS | |
| | 2021 | 2021 | 2016 - 2020 | | 2019 | |
| EARLY CHILDHOOD | \$8,640 Center \$8,164 Family | 92 | 48 | % | 20 | |
| | | 75 2020 | 61% | 6 2011-15 | 22 2015 | |
| | PUBLIC SCHOOL STUDENTS | PUBLIC HIGH SCHOOL GRAD RATE | SPE | SLIC K-12 CIAL ED ROLLMENT | 5 TH GRADER ALONE AFTER SCHOOL 1+ DAYS PER WEEK | |
| | 2021 | 2021 | | - 22 | 2019 | |
| K-12 EDUCATION | 3,396 | 88% | 60 | 1/17.1% | 57% | |
| | 3,572 2020 | 92% 2020 | 580/ | /17.1% 2020-21 | 59% 2016 | |



KIDS COUNT is a project of the Annie E. Casey Foundation. CDF-MN publishes periodic Minnesota KIDS COUNT Data Books to share trends in child well-being and foster discussion on data-driven solutions to improve child outcomes. Updated October 2022. To access the Minnesota KIDS COUNT Data Book, all county fact sheets and more information about data sources, visit <u>www.cdf-mn.org</u>